**MR NASH’S CORNER**

**Needing some assistance**

Do we have an Architect/Engineer among our parent body that would be willing to help me plan the logistics of reconfiguring the Administration Block and Library buildings. To obtain quotes for any alterations I need expert opinions on what I can do structurally with each of the buildings. I have my own ideas but probably (as usual) way out of line with what can be done. If you could help, please contact me at school.

**Athletics carnival**

What a great day was had by all. A big decision to continue the carnival with the inclement weather, and a good call was made to go ahead, as the indication was that it was to become a fine day. Apart from a small bout of rain, the carnival proceeded on the all-weather track without a hitch. Many thanks to all staff for their participation in what is a long day and particularly to Ms Cross and Ms Farah for their organisation of the carnival. It’s all in the planning!

**P&C meeting**

P&C meet tonight in the Multi-purpose room (computer room) at 7.30pm. All our community is welcome to these meetings. Our school prides itself on a strong parent body and it’s great to see as many present as possible.

**S.P.A.F – St George Performing Arts Festival**

Term Three is the music festival for our district, this year being held at Hurstville Entertainment Centre on the following dates:

- **Tuesday 5 August** Junior Choral Concert (Choir) and musical theatre items
- **Wednesday 6 August** musical theatre items (Items night)
- **Thursday 7 August** Senior Choral Concert (Choir) and musical theatre items.

Each of the days has a Matinee and Evening performance. This year we are including a Matinee for the Items Concert on the Wednesday.

We will be including the Wednesday performance in the school calendar this year and this will be included in the term fees.

Our school has a Junior and Senior Choir represented and two dance groups. Our band is performing, so Oatley West is well represented.

The idea of the matinees is for parents that can’t make the evening performances, schools and of course our grandparents to be able to come along during the day if they so wish. It would be good to see as much support for our students as we can.

Tickets this year are on-line, purchased from:

- [trybooking.com](http://www.trybooking.com/html/buytickets.shtml)
Tickets are selling fast. May I suggest that you book as soon as possible to avoid disappointment for matinee and evening tickets.

It would be great to see as many of our community supporting this great activity for Term 3.

**Kindergarten Enrolments- 2015**

If you intend on enrolling your child here in 2015 or you know of someone enrolling their child at Oatley West PS next year please ensure that they are enrolled at the beginning of Term Three so that we can formulate numbers for the ‘Stepping Stones Kindergarten Orientation Program.’

I would really like to commence planning for next year. It is especially important that I have reasonably accurate student numbers to decide if we retain the 21st class and for the organisation of ancillary and office staff. If you know you will not be returning to Oatley West Public School next year could you please notify me. If you have new neighbours or know of a new family moving into the area, please let them know what a great school they have right on their doorstep!

**Skoolbag Application**

Please make sure you have connected to the new school Ap so that you can be kept informed of school events, receive this newsletter and to enable us to contact the community in an emergency. This newsletter will continue to be circulated via the email for the next two weeks then we will switch over to the Skoolbag Ap permanently.

The Skoolbag Application can be downloaded onto your Apple or Android device. Just follow the instructions below:

**For iPhone and iPad users:**

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using Oatley West Public School
3. If iPhone, you will see your school appear, click "Free" then "install".
4. If iPad, change the drop list to "iPhone Apps", your school will then be visible, click "Free" then "install".
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.

For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using Oatley West Public School
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.

Meeting with the Senior SRC members today in preparation for their ideas to be presented to the P&C this evening.

**Thought for the week:**

History will judge us on the difference we make in the everyday lives of children. 

Nelson Mandela
Library News

During Term 3 we celebrate the best of Australian Children’s Literature through Book Week. Listed below are the ideals of Jackie French: Australian Children’s Laureate 2014-15

Reading Changes Lives!

1. Every child has the right to have a book to go to bed with – and a bed to read it in.
2. Every child has the right to be taught to read, because without that they have lost the most vital social, educational and professional communication in the modern world.
3. Every child has the right to be guided to the books they need, and the books they will love, in schools, in libraries, and in a safe place they can call a home.

Here are some ways to connect to reading with your family.

- **Every night if possible**: read a story at bedtime
- **Every dinner time**: ask your children what they’re reading, and why they like it, or suggest ways they might find a book they like more.

- **Once a week**: share a household chore like tidying your bedroom. Take turns in reading – once person works whilst the other reads to them.
- **Every weekend**: share what you are reading with your children. Share an item in a newspaper or magazine, or a text from a friend, or an online article.
- **Every weekend**: find a new way to share a book or a poem or a story. Ask a family member or friend to Skype reading a story. Stick up a poem in the loo. Read the family pet or a toy a bedtime story. Tell your children a funny story from your childhood, or about their grandparents.
- **When you can**: visit the school library before school with your children and discover books you might like to read together.

(Adapted from Connect to Reading: Children’s Book Week 2014. Ipswich District Teacher-Librarian Network)

Sports Reports

Netball Report

Round 6 of the netball competition was played last Friday 18th July. We competed against Connells Point. It was cold and very windy which made it very difficult to score goals. The Juniors won their game 5-3. Anastasia V and Hannah F proved their versatility again, both playing strongly in attack and defence. Mia W played beautifully in the centre position and regularly intercepted the ball, giving her team back possession when they needed it most.

The Seniors played strongly and determinedly under difficult conditions. Vicki L played skilfully in defence and stopped many opposition goals. Gabrielle K and Halle M played very strongly in attack. These girls have big hearts and their ‘Never Say Die’ attitude is amazing. The result was a 10 all draw. Well done to both teams!

Gabrielle Innes
Rugby League Report

On the 18th of July the junior and senior boys rugby league teams played in the 6th round of competition. We played against Narwee Public School, who are known for being a very strong team. The senior team played first, and Geromie started off the game with a fantastic intercept, scoring in the first 30 seconds of the game! The game was close, and with one play of the ball remaining we were down 6-5.

In the very last seconds of the game, Tyson got over that try line and evened the score 6-6! The junior team also played brilliantly with some excellent defence from Louis, Dean and Aidan. The final score was 32-16 in our favour.

Congratulations boys! You definitely worked as a team this week!

Christie Hart

Lifeskills

Lifeskills Market Day

Business applications for Market Day have now closed. Lifeskills Market Day will take place on Thursday 31st July. There will be an early lunch at 12:45 and Market Day will commence at 1:10pm. Stall holders will need to make a sign for their stall, have a price list in Redbacks and a container for their takings. Tablecloths, stands, displays etc are all optional. Each business will be provided with a float on Market Day. All Kindergarten children will receive 20 Redbacks to spend on the day. If they want to spend more, Australian currency can be exchanged for Redbacks at the rate of $1AUD for 10 Redbacks, at the Lifeskills bank.

Please note that this Market Day is for the students of Oatley West Public School. Parents may need to support their child at home in the preparation and lead up to Market Day but on the day students are expected to run their own stall. This gives children the opportunity to learn many valuable financial literacy skills and there are lots of teachers available to help if the need arises.

Thank you for supporting this exciting day.

Kylie Smits
PUBLIC SPEAKING NEWS

It’s that time of the year again where Public Speaking fever is set to hit Oatley West Public School. We have registered to compete in the GEORGES RIVER NETWORK PUBLIC SPEAKING COMPETITION on Wednesday 15th October, 2014 at Penshurst West Public School. As in previous years, one lucky finalist will represent the school from Early Stage 1, Stage 1, Stage 2 and Stage 3.

Over the next few weeks, OWPS children will be asked to write, learn and present a speech to their class. If they are successful, they will then progress to a Grade Final and then Stage Final. At the Stage final, the best public speaker will be chosen to represent their Stage at the Georges River Network competition.

All teachers will have general topic ideas displayed in their room and inform the children what is expected of them. Please be mindful that each grade and stage will have a different timetable for Public speaking, so be on the look out for class, grade or stage notes about Public Speaking and for more notices in upcoming newsletters over the next few weeks.

Happy writing and happy public speaking!

* The children may choose ANY TOPIC OF INTEREST suitable for a school audience. Topics for this competition are chosen by the students in consultation with their teachers and parents/carers. Topics need to be considered as appropriate taking into account the context of the individual school, the schools across the other Networks and the audience for whom the speech is prepared.

Some suggested Topics / Concepts recommended by the organisers are:
Heroes, Fame, Humour, Friendship, The Outback, Freedom, My Family, My Favourite Hobby, My Pet or something related to an area studied at school this year.

- Please note that speeches related to the Multicultural Perspectives topics are not to be used for this competition.

- These topics are merely suggestions and are by no means prescriptive.

- Palm cards may be used. No props or costume wearing.

- Microphones will not be available.

Speech Duration:

Prepared Speeches
ES1  1 min
S1   2 minutes (bell at 1 minute 30 seconds)
S2   3 minutes (bell at 2 minutes 30 seconds)
S3   4 minutes (bell at 3 minutes 30 seconds)
**Impromptu Speeches**

<table>
<thead>
<tr>
<th>ES1</th>
<th>No Speech</th>
<th>(5 minutes preparation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1</td>
<td>1 min</td>
<td></td>
</tr>
<tr>
<td>S2</td>
<td>1 min</td>
<td></td>
</tr>
<tr>
<td>S3</td>
<td>1.5 min</td>
<td></td>
</tr>
</tbody>
</table>

**Prepared Speeches:** A warning bell will be rung 30 seconds before the end of the time period and 2 bells at the completion of the time to indicate that the speaker’s time has expired. A continuous bell will be rung 30 seconds after the completion time.

**Impromptu Speeches:** No warning bell will be used in the impromptu section. 2 bells at the completion time to indicate the speaker’s time has expired. A continuous bell will be rung 30 seconds after the completion time.

Ms C. Hart and Mrs M. Hatzistergos (3-6 Public Speaking Co-ordinators)
Mrs B. Twining (K-2 Public Speaking Co-ordinator)

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**Guiding Your Child In The Speech Writing and Presenting Process**

**SUGGESTED STRUCTURE OF A SPEECH (K-6) use what is age appropriate**

1) **INTRODUCTION** - strong, catchy beginning
   - use questions (2?)
   - bring in the topic (not always the first thing you say)
   - answer the questions (or answer at the end of speech)

2) **MAIN PART** - have it organised, sequential, build it up, lead to an opinion
   - have 2/3 ideas to build on in impromptu. Can be more for planned speech. You can use some statistics (not too many), give examples. Don’t make speech too story like. Use some humour, but balance with serious points. **Unfold and develop the speech.**

   **In idea 1** - Use words like firstly, initially
   **In idea 2** - Use words like secondly, in addition to
   **In idea 3** - Use words like and furthermore

   Ideas can be positive or negative. Use the word “however” to change the direction of your point.
   When listing, only use a few examples and then use “and lots more” “and many more”

3) **ENDING** - “so” is a summary word. **Re mention the topic.**
   **Re visit original question/s.**

   “I think…” “I feel…” “In my opinion…” “That’s why…” “I hope…”
   “History shows…” “In the future…” “In some small way…” “If we…”
   “I can…so can you” “Will you?” “How about you?” (short and catchy)
**PUBLIC SPEAKING HINTS:**
- Use palm cards and number them.
- Make a copy of speech.
- Speak in your normal voice. Avoid reading palm cards.
- Look at the audience. Talk to them. Try and scan the left, middle and right hand side of the audience.
- If you forget what or where you are up to, make it up and move on! No-one knows what you were meant to say.
- Always stop speaking if the audience is laughing and continue when they've stopped.
- Do not be afraid to pause in your speech. The pause can be for emphasis, to allow an important point to "sink in", or to simply allow the speaker time to collect his/her thoughts before moving on.
- Remember **not to start** your speech with "Today I’m going to talk to you about..." Start with your prepared and exciting opening. The chairperson will give the title of your speech.
- Remember **not to finish** your speech with “Thank you for listening to my speech...” Finish with your punchline or revisit the original question.
- Make sure your speech has an ending.
- Don’t repeat yourself, especially in the impromptu speech. If you are starting to do so, it’s time to summarise and wrap your speech up.
- In the impromptu, do not start your speech by saying the topic.
- Be clear, confident, caring and smile.

Taken from the St George Public Speaking Information and Ideas Booklet.